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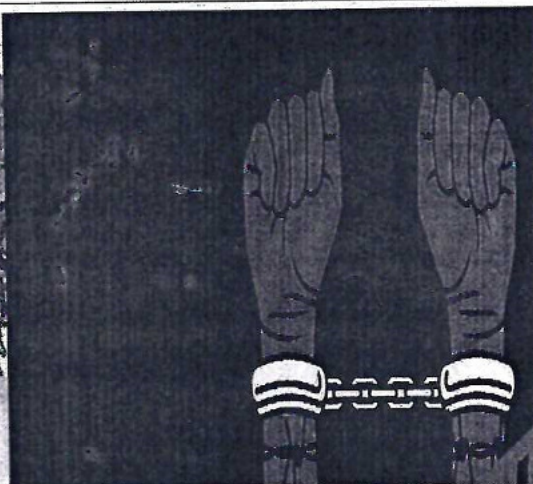
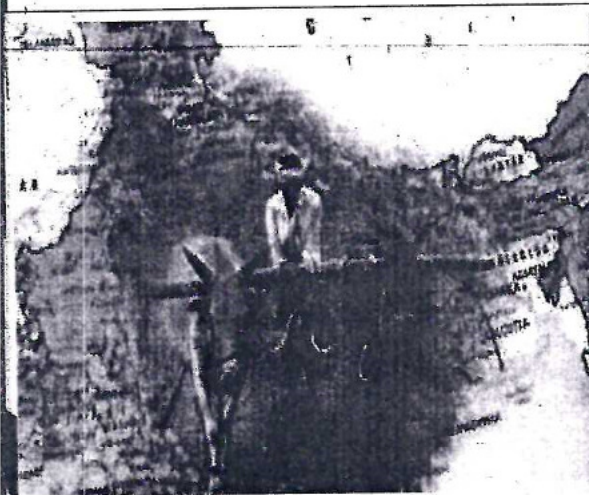
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Emerging ICT trends in Higher Education

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Abstract

Education is a very socially oriented activity and quality education has traditionally been associated with strong teachers who have a high degree of personal contact with students. ICTs have become an integral part of today's teaching-learning process. The effective use of technology can motivate students, make our classes more dynamic and interesting and renew the enthusiasm of teachers as they learn new skills and techniques. The use of ICT in education not only improves the learning process of classroom teaching, but also provides the ease of e-learning. The use of ICT will not only improve the learning environment, but also prepare the next generation for future lives and careers.

Keywords: information and communication technology, ICT initiatives, higher education.

Introduction

Information and communication technologies (ICT) have become common entities in all aspects of life. In the last twenty years, the use of ICTs has fundamentally changed the practices and procedures of almost all forms of effort within business and governance. Within education, ICTs have begun to have a presence, but the impact has not been as extensive as in other fields. Education is a very socially oriented activity and quality education has traditionally been associated with strong teachers who have a high degree of personal contact with students. The use of ICT in education lends itself to more student-centered learning environments and, often, this creates some tensions for some teachers and students. But with the world moving rapidly towards digital media and information, the role of ICT in education is increasingly important and this importance will continue to grow and develop in the 21st century. This document highlights the various impacts of ICT in contemporary higher education and explores possible future developments. The document argues the role of ICT in the transformation of teaching and learning and seeks to explore how this will impact the way programs will be offered and delivered to universities and colleges of the future.

Study objective

- 1) Study the need for ICT in higher education
- 2) Study the advantages of ICT in higher education
- 3) Examine the recent trend of ICT in higher education

Study Methodology

This research work is based on a secondary source of data. Secondary data has been collected from various sources, such as journals, research articles, websites, etc.

Advantages of an ICT in higher education

The use of ICT in education presents a unique opportunity to solve many challenges quickly and at a low pace. Here is a general description of the advantages of an ICT.